

Design Standards Letter

Letter Number: G-1965-08

Letter Date: 02/16/1965

Effective Date: 02/16/1965

Section/Plan No.: None

Subject: Preliminary Plans

Body

MAINTENANCE: 1956 - #5

ALL DIVISION, DISTRICT AND URBAN ENGINEERS AND CHIEF COUNSEL:

Preliminary plans prepared in the Districts for Highway Beautification projects should be sent directly to the Division of Maintenance. A copy of the accompanying letter of transmittal shall be sent to the Division of Surveys and Plans for informational purposes.

Plans shall be prepared on mylar sheets at a scale of one-inch equals one-hundred feet for rural sections and a scale of one-inch equals fifty feet for urban sections and rest areas. Two alignment sections may be shown on one plan sheet since a profile is not needed. Interchanges should be shown on a separate sheet. Plan data shall include the following:

- (1) Survey centerline with stationing every 500 feet, including equations, if any.
- (2) Right-of-way lines indicating dimensions and type of access control.
- (3) Edge of pavement drawn approximately to scale - no dimensions.
- (4) Locations of ramps, outer roads, entrances and approaches.
- (5) Interchanges and grade separation structures, overpasses and underpasses all shown with crossroads and streets labeled.
- (6) All crossroads drainage structures.
- (7) Guard rail and chain link fences.
- (8) All special ditches, paved ditches, berms and tops of levees with width indicated.
- (9) Location of Rest Areas, if any.
- (10) Title sheet showing location sketch, project designation and length of project.

The Division of Maintenance will arrange with the District the dates on which the Landscape Architect expects to make a field check of the plans. This will permit District personnel from Maintenance and Surveys and Plans to go on the field check and to point out

any special problems that might have a bearing on the landscape project.

(Name undistinguishable)
Engineer of Maintenance

L. V. McLaughlin
Engineer of Surveys and Plans

VOID - SEE #8A